



# Pupil dilation, as a continuous measure of listening effort, during sustained attention to competing talkers

**Lien Decrui**<sup>1</sup>, I.M Dushyanthi Karunathilake<sup>2</sup>, Jason L. Dunlap<sup>3</sup>, Janani Perera<sup>3</sup>, Samira Anderson<sup>3</sup>, Jonathan Z. Simon<sup>1,2,4</sup>, Stefanie E. Kuchinsky<sup>5</sup>

*Institute for Systems Research*<sup>1</sup>, *Department of Electrical and Computer Engineering*<sup>2</sup>, *Department of Hearing and Speech Sciences*<sup>3</sup>, *Department of Biology*<sup>4</sup>, *University of Maryland, College Park, MD 20742, USA*  
*Audiology and Speech Pathology Center, Walter Reed National Military Medical Center, Bethesda, MD 20889, USA*<sup>5</sup>

Contact: [liendecrui@gmail.com](mailto:liendecrui@gmail.com)

## Intro

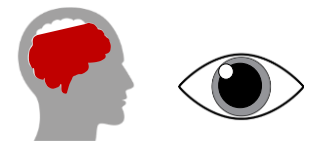
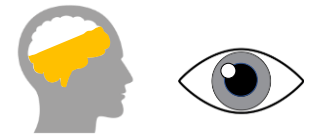
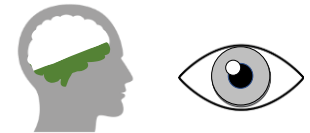
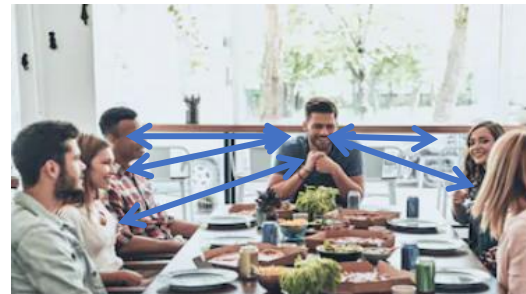
Communicating in realistic listening environments often requires people to continuously attend to different talkers. When acoustic demands increase (crowded bar), listeners must exhibit greater effort to track the different talkers (Zekveld *et al.* 2018). Listening effort may furthermore be exacerbated in persons that experience declines in auditory and cognitive function, such as older adults (Zekveld *et al.* 2011).

## Research aims and hypothesis

We aim to measure the pupil dilation, which has been used as a physiological measure of effort (Winn *et al.* 2018), to quantify listening effort during naturalistic speech processing in varying signal-to-noise ratios (SNR).

- Pupil size ↓ when **listening repeatedly** to the same speech stimulus
- Pupil size ↑ when **task difficulty** ↑
- Pupil size ↑ for **older versus younger** people

## People communicating in noisy environments



# Methods

## Research design

### Participants

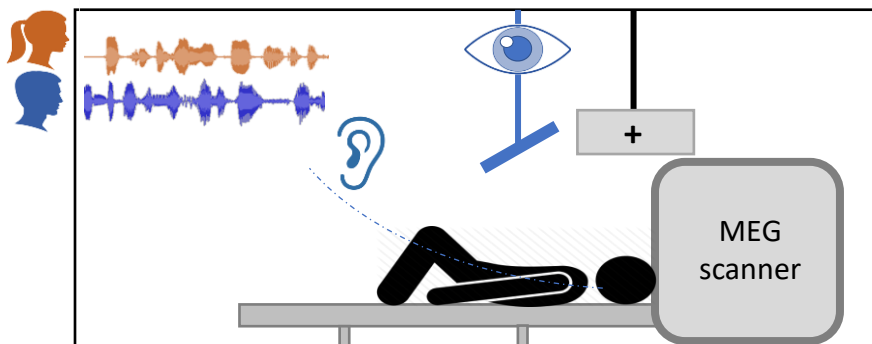
- 19 younger adults (17-26 years)
- 16 older adults (65-78 years)
- Both groups have normal hearing (125-4000 Hz thresholds  $\leq$  25 dB HL)

### Task:

- Repeated listening of 60-s audiobook segments (trials)
- Attend to male/female speaker (ignore the other one)
- Clean speech (1 trial)
- Mixed speech (3 trials, at each of two SNRs) (male vs female speaker: 0 dB, -6 dB)
- Randomized block design across participants

### Set-up:

Pupillometry (EyeLink; 1000 Hz sampling) and MEG (visit poster 71 of I.M Dushyanthi Karunathilake for MEG results)

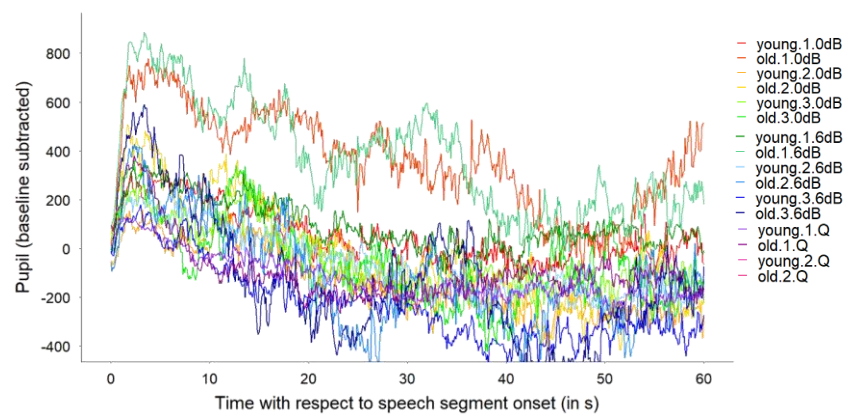


## Analysis

### Preprocessing

- Removal of eyeblinks, downsample to 10 Hz
- Remove trials if
  - > 60% of baseline data missing
  - > 45% of task data is missing
- Baseline subtraction (median of 1 s before onset)

### Raw pupil dilation curves for all conditions across time



### General additive mixed models (GAMMs)

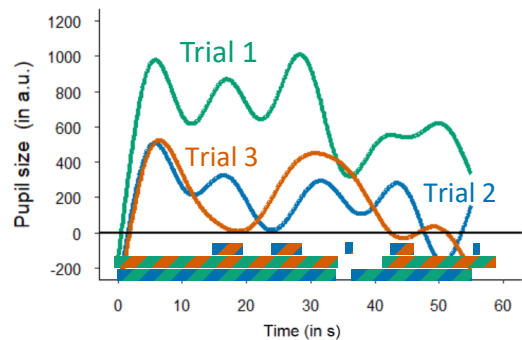
Several advantages over linear mixed-effect models (Soskuthy, 2017; van Rij et al., 2019; Wieling, 2018):

- model non-linear patterns without predefining the number of polynomials
- when adding an AR1 model, you can correct for the autocorrelation in the data

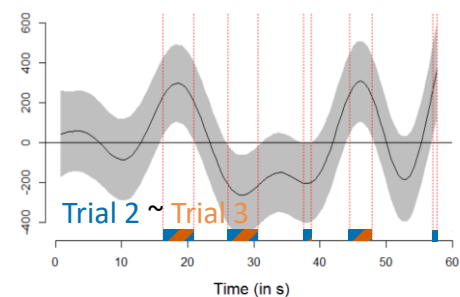
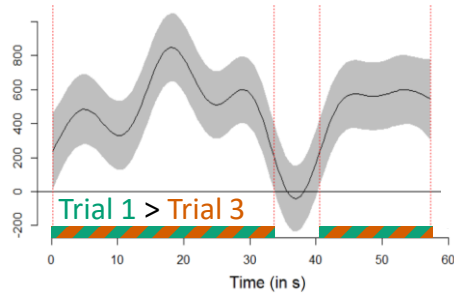
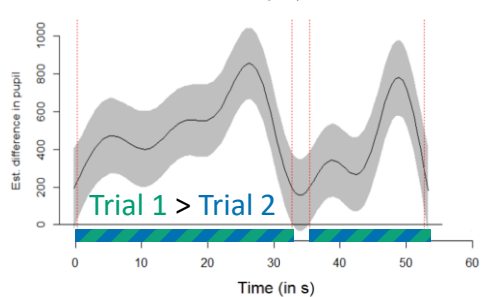
Results: Hypothesis 1: Repeated listening (trial effect): pupil size ↓

Pupil dilation for **younger** adults across time (-6 dB)

GAMMs curves

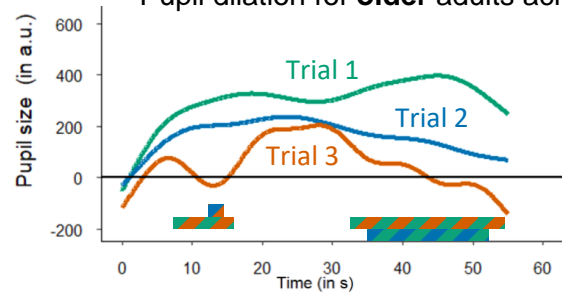


Difference curves

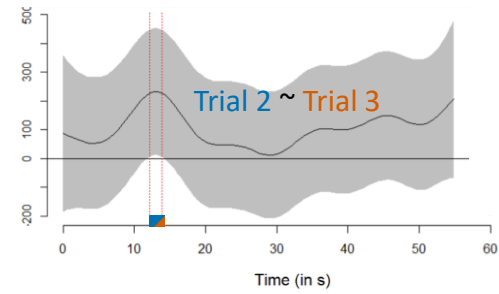
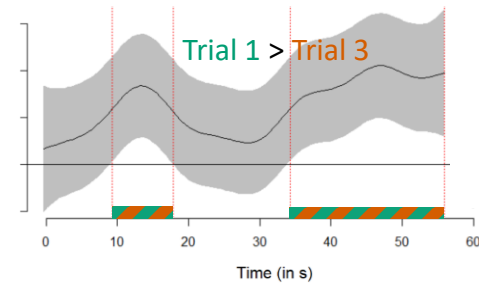
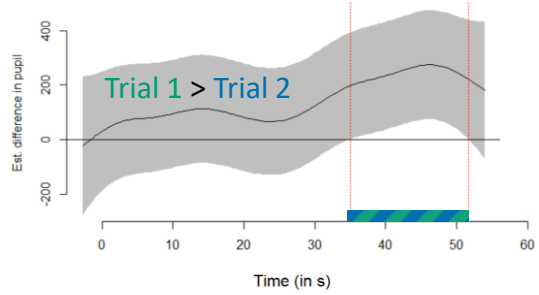


Pupil dilation for **older** adults across time (-6 dB; trial effect is diminished for older adults)

GAMMs curves



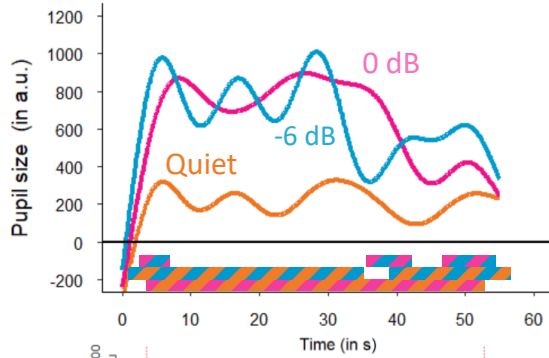
Difference curves



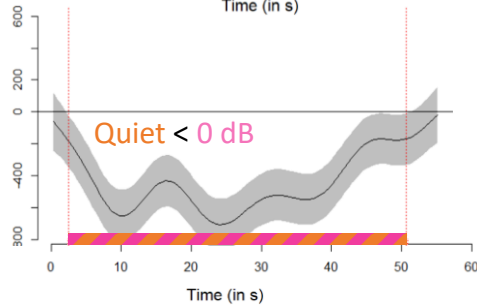
## Results: Hypothesis 2: Task difficulty: pupil size $\uparrow$

Pupil dilation for **younger** adults across time (Trial 1)

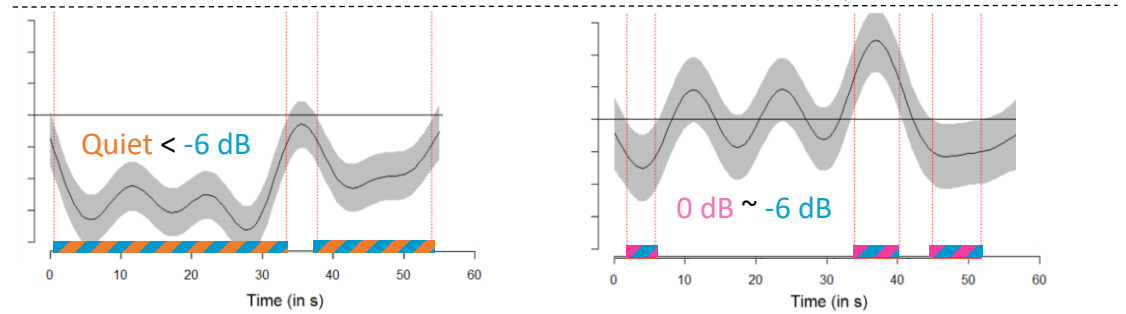
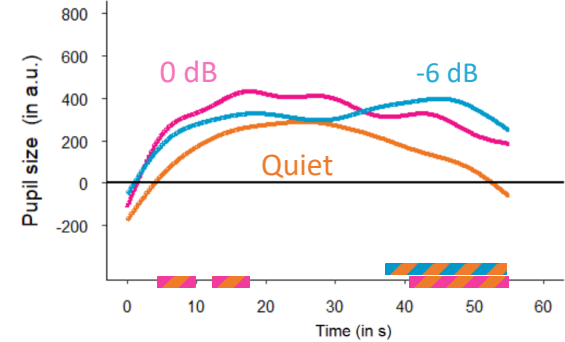
GAMMs curves



Difference curves



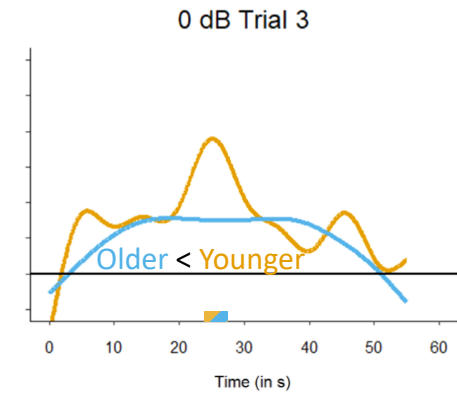
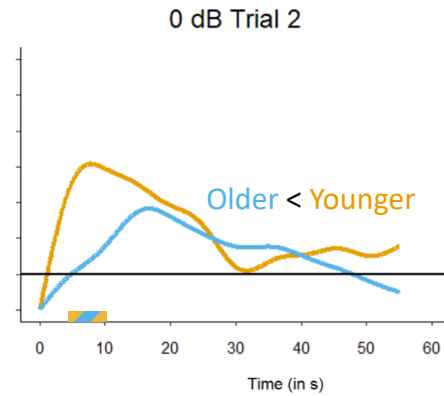
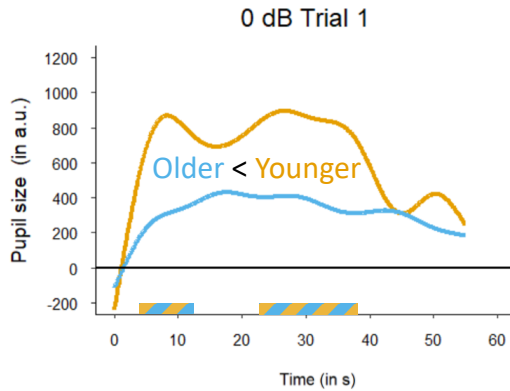
Pupil dilation for **older** adults across time (Trial 1; task difficulty effect is diminished for older adults)



## Results: Hypothesis 3: Pupil size $\uparrow$ for **older vs younger** adults (more effort)

Pupil dilation for **older vs younger** adults (age effect diminishes with advancing trial)

GAMMs curves

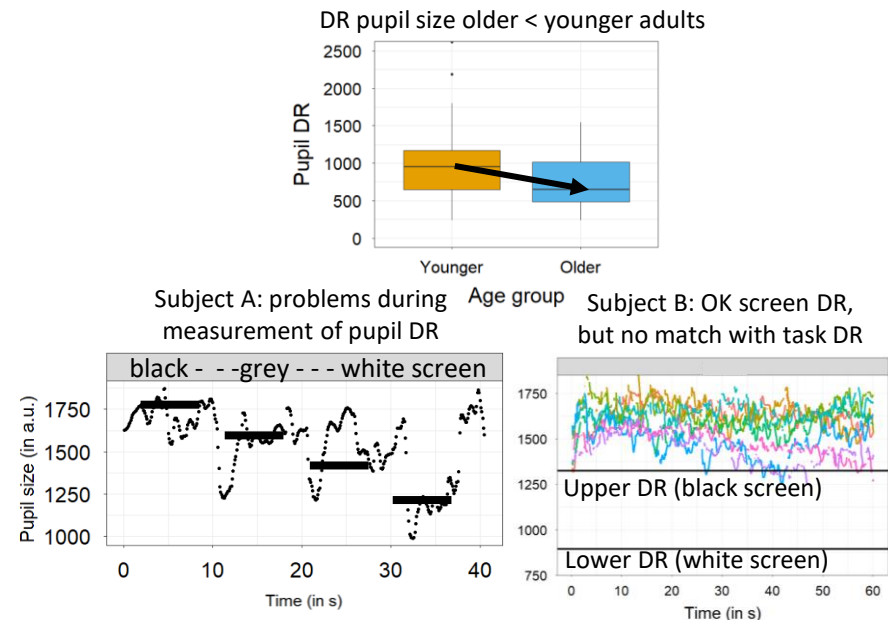


## Summary

- Measuring pupil size during **long-duration speech segments** is feasible in younger and older normal-hearing adults
- Pupil **initially increases, then decreases** over a long-duration time course (~ pupil response for short sentences)
- Pupil results demonstrate that:
  - repeated listening** leads to reduced effort or giving up? (trial 1 > 2 and 3)  
(will investigate this using simultaneously collected behavioral speech-in-noise and MEG data)
  - task difficulty** leads to increased effort (0 and -6 dB > quiet)
  - no consistent effects of **age** (older < younger: opposite to effort hypothesis \*)
- Long time course (60s) pupil size is best analyzed using **general additive mixed models (GAMMs)**:
  - can model non-linear patterns
  - can correct for autocorrelation in data
  - allow a study of the significant time windows

### Outstanding questions\*

- Listening effort hypothesis:** Effort older > younger adults during speech processing, thus pupil size older > younger adults?
- Current *results* show the *opposite* (older < younger). This can be due to not taking the age-related changes in the dynamic range of the pupil response into account (*Piquado et al. 2010*).
- We used a *black-to-white* screen to measure a person's pupil dynamic range (DR), but observed two problems:
  - non-reliable screen DR measurement (subj A)
  - mismatch between screen DR and task DR (subj B)
- Solution?** Find a better way to disentangle age-related pupil deterioration versus effort-related pupil increase for older adults.



# Thank you for your interest in our poster!

Contact: [liendecrui@gmail.com](mailto:liendecrui@gmail.com)

## Acknowledgments

The authors of this poster would like to thank all the participants for taking part in this study. This work was supported by the National Institutes of Health (P01- AG055365). The views expressed in this presentation are those of the author and do not reflect the official policy of the Department of Army/ Navy/Air Force, Department of Defense, or U.S. Government.

## References

- Winn, M. B., Wendt, D., Koelewijn, T., & Kuchinsky, S. E. (2018). Best practices and advice for using pupillometry to measure listening effort : An introduction for those who want to get started. *Trends in Hearing*, 22, 1–32.  
<https://doi.org/10.1177/2331216518800869>
- Zekveld, A. A., Kramer, S. E., & Festen, J. M. (2011). Cognitive load during speech perception in noise: The influence of age, hearing loss, and cognition on the pupil response. *Ear and Hearing*, 32(4), 498–510.  
<https://doi.org/10.1097/AUD.0b013e31820512bb>
- Zekveld, A. A., Koelewijn, T., & Kramer, S. E. (2018). The pupil dilation response to auditory stimuli : Current state of knowledge. *Trends in Hearing*, 22, 1–25. <https://doi.org/10.1177/2331216518777174>
- Sosluthy, M. (2017). A gentle introduction to GAMM theory.
- van Rij, J., Hendriks, P., van Rijn, H., Baayen, R. H., & Wood, S. N. (2019). Analyzing the time course of pupillometric data. *Trends in Hearing*, 23, 1–22. <https://doi.org/10.1177/2331216519832483>
- Wieling, M. (2018). Analyzing dynamic phonetic data using generalized additive mixed modeling: A tutorial focusing on articulatory differences between L1 and L2 speakers of English. *Journal of Phonetics*, 70, 86–116.  
<https://doi.org/10.1016/j.wocn.2018.03.002>
- Piquado, T., Isaacowitz, D., & Wingfield, A. (2010). Pupillometry as a measure of cognitive effort in younger and older adults. *Psychophysiology*, 47(3), 560–569. <https://doi.org/10.1111/j.1469-8986.2009.00947.x>